

# Geneva Reformed Seminary

Theological Seminary of the Free Presbyterian Church of North America



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Historical Books

OT 612

Syllabus

Dr. Mark Allison

Fall 2010

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## OT 612 Historical Books *Assignment Schedule*

- Nov. 15 *Study Questions* Davis, pp. 1-55
- Nov. 16 *Joshua* Davis, pp 56-95; Chapter content of Joshua
- Nov. 17 *Judges* Davis, pp. 96-135; List of Judges (chs., tribes, enemies)
- Nov. 18 *Ruth* Davis, pp. 136-175; **Sermon:** "Caleb" Joshua 14:6-12
- Nov. 19 *I Samuel* Davis, pp. 176-215; **Quiz** on Joshua and Judges
- Nov. 22 *II Samuel* Davis, pp. 216-255; Kidner, pp. 1-17; List: Judah's kings
- Nov. 23 *I Kings* Davis, pp. 256-295; Kidner, pp. 18-35; List: Israel's kings
- Nov. 24 *II Kings* Davis, pp. 296-335; Kidner, pp. 36-53; **Sermon:** I Sam. 30:6
- Nov. 25 **Exam 1**
- Nov. 29 *I Chronicles* Davis, pp. 336-375; Kidner, pp. 54-71
- Nov. 30 *II Chronicles* Davis, pp. 376-415; Kidner, pp. 72-89
- Dec. 1 *Ezra* Davis, pp. 416-455; Kidner, pp. 90-107; **Sermon:** Esther 4:14
- Dec. 2 *Nehemiah* Davis, pp. 456-494; Kidner, pp. 108-133
- Dec. 3 *Esther* **Exam 2**

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## Sermons

Write three sermons, two pages each, on the following texts: **Joshua 14:6-12; I Samuel 30:6; Esther 4:14**. Single space your outline. Do not write out your illustrations in detail (allow 1-2 lines).

**Title**  
**Text**  
**Subject**  
**Complement**  
**Homiletical Idea**

**Introduction:** maximum of 8 lines

**I. Sentence**

A.

B.

1.

2.

a.

b.

*Brief summary sentence(s)*

**II. Sentence**

A.

B.

**III. Sentence**

A.

B.

C.

**Conclusion:** maximum of 4 lines

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OT 612 Historical Books, 3 credit hours, Dr. Mark Allison

## **Synopsis of course content:**

The Historical Books course is made up of the content, exegesis and theological analysis of twelve Old Testament books. Stress is placed on a study of the introductory material, theology and leading men of the twelve historical books—Joshua through Esther. Important archeological and historical data of Israel's history are noted as well as important secular kings who interact with the captivity and restoration of Israel.

## **Summary of course goals:**

The student will be examined on his mastery of the subject material presented in the classroom lectures and textbooks. The textbooks analyze the chronological unfolding of Israel's history from the period of the conquest of Canaan through the return from Babylonian captivity. The student must know the introductory material, theology and leading men of each historical book. The leading men include a list of all the judges and kings who ruled in Israel. A particular emphasis in the class is on preaching from the OT, especially the preaching of Christ. Three sermons will be required from various texts.

## **Assignment in textbook material:**

The student will read and complete worksheets on the following books:  
John J. Davis and John C. Whitcomb, *Israel from Conquest to Exile*  
Derek Kidner, *Ezra and Nehemiah*  
John C. Whitcomb, *Esther and the Destiny of Israel*, revised ed.

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## Means of evaluation:

The student's final grade will be the accumulative total for the six grades listed below.

100 pts for Exam one

100 pts for Exam two

50 pts for Quiz

50 pts for the sermon on Joshua 14:6-12

50 pts for the sermon on I Samuel 30:6

50 pts for the sermon on Esther 4:14

There are 400 total possible points with the following assigned grades:

376-300 = A

360-375 = A-

348-359 = B+

336-347 = B

320-335 = B-

308-319 = C+

296-307 = C

280-295 = C-

268-279 = D+

256-267 = D

240-255 = D-

000-239 = F