

Geneva Reformed Seminary

Theological Seminary of the Free Presbyterian Church of North America



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Romans and Galatians

NT 614

Syllabus

Dr. Mark Allison

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Assignment Schedule

Week 1:

Questions John Piper; Martyn Lloyd-Jones, pp. xi-67

Romans 1-2 *Assignments; Romans introduction*

Romans 3-4 David Steele & Curtis Thomas, pp. 1-70

Romans 5-6 David Steele & Curtis Thomas, pp. 71-140

Romans 7-8 Charles Hodge, pp. 3-68

Week 2:

Romans 9-10 Charles Hodge, pp. 69-142

Romans 11-12 Charles Hodge, pp. 142-213

Romans 13-16 **Paper on Rom. 6:1-11** Charles Hodge, pp. 214-294

Exam 1

Week 3:

Galatians *New Perspective on Paul; Galatians Introduction;*

Galatians 1-2 Herman N. Ridderbos, chapters 1-2

Galatians 3-4 ch. 3-4; **Sermon: 1:6-9; 2:20; 3:5; 4:4-7; 5:1, 13; 6:14**

Galatians 5-6 Ridderbos, chapters 5-6

Exam 2

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Write a 5-page paper on the meaning of Romans 6:1-11. Use one inch margins for your paper and double space. Use end notes and include a bibliography of at least 8 works. These 8 works should reflect the three positions listed below. Your paper will NOT deal with all the controversies in Romans 6:1-11, for instance your paper will ignore the controversy on baptism. Give approximately two pages in your paper to the interpretation you adopt. Use the other three pages for you introduction, conclusion and the other two positions. In writing on each the opposing positions, include a clear statement of that position, the men who hold this position, scriptural support for their position (focus primarily on 6:1-11), and reasons why this is not the best interpretation. When arguing for a position show respect for the other men. You will be focusing on the following three questions in your paper.

- 1) How does Paul's teaching on justification affection a believer's sanctification? Use your introduction and conclusion to affirm Paul's position on justification influencing sanctification.
- 2) How did a believer die with Christ?
- 3) How is a believer risen/alive with Christ?

Position one: *Our death & resurrection are a subjective experience.*

Charles Hodge, John Murray, Leon Morris, Puritans

Position two: *Our death & resurrection are both subjective & objective.*

Our death is an objective position.

Our resurrection is a subjective position.

Robert Haldane, George Smeaton, Wm. G. T. Shedd

Position three: *Our death & resurrection are an objective position.*

Martyn Lloyd-Jones

Write a two page sermon on one of the following 6 texts: 1:6-9; 2:20; 3:5;

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4:4-7; 5:1, 13; 6:14. Single space your outline. Do not write out your illustrations in detail (allow 1-2 lines).

Title
Text
Subject
Complement
Homiletical Idea

Introduction: maximum of 8 lines

I. *Sentence*

A.

B.

1.

2.

a.

b.

Brief summary sentence(s)

II. *Sentence*

A.

B.

III. *Sentence*

A.

B.

C.

Conclusion: maximum of 4 lines

NT 614 Romans and Galatians, 3 credit hours, Dr. Mark Allison

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Synopsis of course content:

Stress is placed on a mastery of the chapter content, exegesis of the epistles and an analysis of the soteriological themes in Romans and Galatians. Special attention is devoted to the doctrines of election, justification by faith and adoption, as well as, the key theological terms used to define the gospel.

Summary of course goals:

The students will learn the standard introduction material for Romans and Galatians, as well as, the chapter content for these two epistles. They must be able to identify the key theological words in Romans and Galatians that Paul uses to define the gospel and also must be able to explain the doctrines of election, justification and adoption. They will know the views of different commentators on these two epistles, as well as, be able to explain and refute the erroneous teachings on the doctrine of justification by faith as is asserted by Romanism and the New Perspective on Paul. Each student will write a paper on the three main interpretations of Romans 6:1-11 and they also will write a sermon on a key text in Galatians.

Assignment in textbook material:

The student will read and complete worksheets on the following books:

Charles Hodge, *Commentary on Romans*

David Steele and Curtis Thomas, *Romans: An Interpretive Outline*

D. Martyn Lloyd-Jones, *Exposition of Romans 6*

John Piper, *Counted Righteous in Christ*

Herman Ridderbos, *The Epistle of Paul to the Churches of Galatia*

Means of evaluation:

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The student's final grade will be the accumulative total for the four grades listed below.

100 pts for the exam on Romans

50 pts for the exam on Galatians

100 pts for the paper on the three interpretations of Romans 6:1-11

50 pts for the sermon on a key text in Galatians

There are 300 total possible points with the following assigned grades:

282-300 = A 201-209 = D+

270-281 = A- 192-200 = D

261-269 = B+ 180-191 = D-

252-260 = B 0-179 = F

240-251 = B-

231-239 = C+

222-230 = C

210-221 = C-